

# Using the Student Response System: A Quick &quot;How To&quot; Guide

Article Number

000089070

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## Information

This quick "how to" guide covers the basics of using the Student Response System.

## About the Student Response System

The Student Response Tool is a formative assessment tool that will allow you to embed quick, direct measures of learning into lectures, workshops, trainings, and other learning experiences. With the Student Response System, you can create a short quiz that students respond to on their mobile device, tablet, or laptop. Results are viewable instantly, allowing you to get a climate reading on how well students are learning, make adjustments to the content or teaching style of your lesson right away, provide students with feedback on their understanding, and offer an engaging opening for conversation. If you've ever led a learning experience and wondered if you're getting through, the Student Response System is an opportunity to engage in formative assessment with easy-to-use technology.

*Note: As outlined above, the SRS tool is intended for quick, on-the-spot data collection and review. For longer or more in-depth assessments, which may require more detailed analysis or comparison to past data, we recommend using our Baseline survey tools instead. Feel free to reach out to your Baseline Support Specialist with any questions about which tool is best for your assessment needs.*

## How It Works

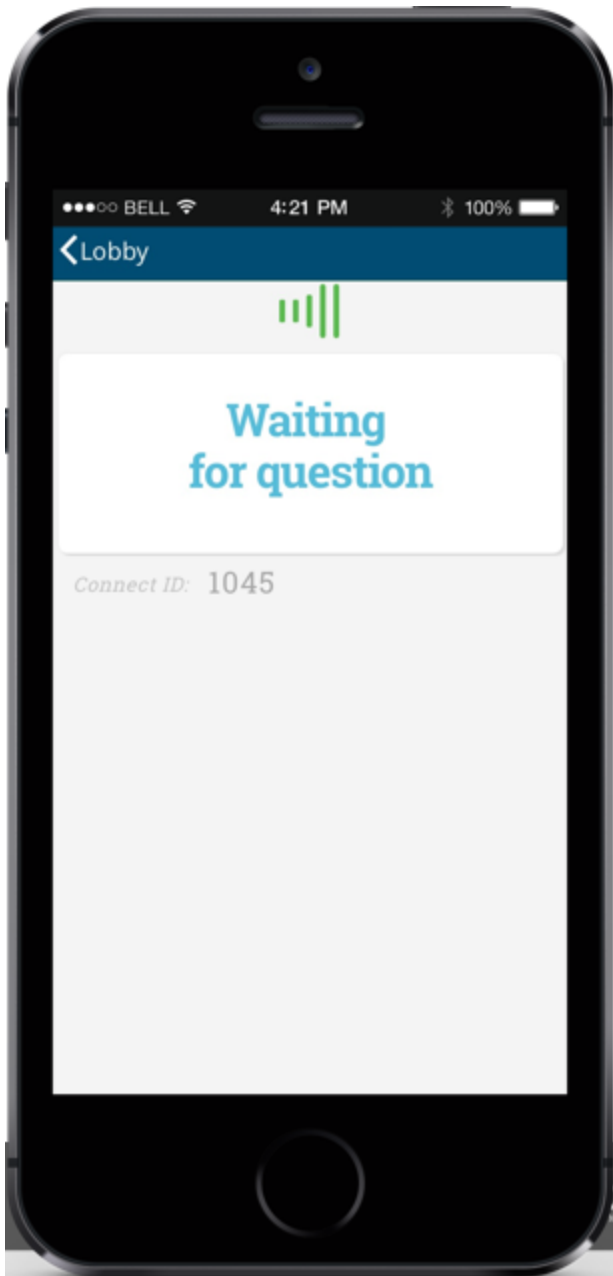
Respondents can connect with your SRS session by visiting the URL [srs.campuslabs.com](https://srs.campuslabs.com) ([srs.campuslabs.ca](https://srs.campuslabs.ca) for Canadian users). To connect, they'll need to enter their name and your Connect ID number.



*TIP: While the name fields are mandatory, they are not validated. If you would like student responses to remain anonymous, encourage students to enter a random letter in each field.*

After they hit **Connect**, respondents will see a screen that says “Waiting for Question” until you start your poll.

*TIP: Have students connect with SRS at the beginning of the learning experience and leave the browser open. As soon as you start your session, it will automatically begin for respondents already connected.*



To access your SRS sessions, click on the *Student Response* button on your Baseline homepage.

## Welcome

[Performance Indicators](#)[Documents](#)

### Data Collection Tools


[Request a Project](#) >  
Assistance-based survey setup[Manage Projects](#) >  
Web-based & mobile surveys[Rubrics](#) >  
Rubric-based evaluations[Student Response](#) >  
Classroom formative assessments


### Baseline Contact

**Campus Labs**  
support@campuslabs.com  
T: 716-270-0000  
F: 716-652-2689


Campus Labs staff members are

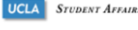
### Recently Shared Projects

[Student Life Needs Assessment on Assessment](#)   
We wanted to gauge the level of comfort and understanding of the professional staff members in our Student Life division. We sent this out in early September and have used the results to plan workshop...

[First Year Seminar \(FYS\) Efficacy Assessment](#)   
This assessment was designed to measure the efficacy of a First Year Seminar (FYS) course on preparing the students for success in college, working collaboratively with classmates, and introducing the...

[Measuring Academic Transition from High School to College](#)   
This assessment helps to measure how prepared by High School students feel now that they are in college. It also asks how habits have changed since enrolling in college.

[Pre and Post Assessment of CLASS Career planning pilot course](#)   
Measures the impact of a Career Planning course on feeling of confidence in a series of skills

[CRP Monsters, Make-up & Milkshakes](#)   
Collegiate Recovery Program's Monsters, Make-up & Milkshakes Survey

[View All Shared Projects](#)

### Resources

#### Campus Labs Blog

Check out our blog for the latest news, trends, and ideas developing at the Labs!

[Visit Our Blog](#)

#### Webinars

We offer a long list of live webinars throughout each semester including product tutorials to best practices as well as many that are marked with equivalencies for professional development. Our webinars require internet and phone access and group participation is welcomed!

[View the Schedule](#)

#### Baseline Support Site

The Baseline Support site offers resources like webinar recordings and frequently asked questions, as well as our "Assessment Lab" of best practices and resources for every step of the assessment cycle.

Here, you'll find all your SRS Sessions stored for reference. You can also find your **Connect ID** at the top of the page. This four-digit number is unique to you as a Baseline user and will not change. You will share it with respondents in order to connect them with any of your sessions.

*TIP: Clicking once on your connect ID will reveal the URL respondents can use to connect with your session ([srs.campuslabs.com](https://srs.campuslabs.com) or [srs.campuslabs.ca](https://srs.campuslabs.ca))*

Student Response modden

Sessions Results

Connect ID: 16738

### Sessions

Real-time Student Response

- Career workshop
- Cellular Division Unit

Create a Session

Click *Create a Session* to create a new SRS session, and give it a title. Then click *Add a Question* to begin adding questions.

Student Response modden

Sessions Results

All Sessions Connect ID: 16738

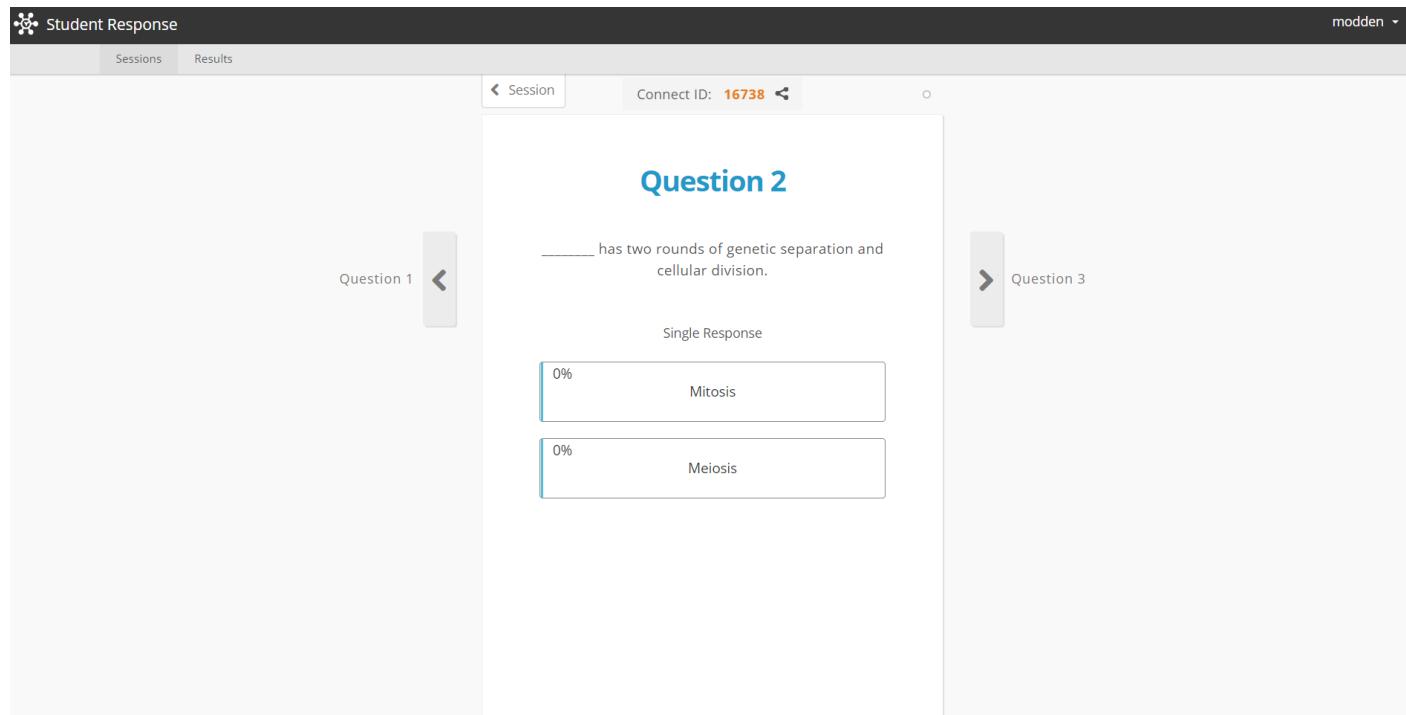
### Post Cellular Division Unit

Add a Question


Insert **single response** (respondents can only select one answer choice), **multiple select** (respondents can select multiple answer choices), and **open response** (respondents enter up to 140 characters of open-ended text) questions one at a time, clicking **Save** for each one.

*Note: Each quiz can have a maximum of fifteen (15) questions, and each single response or multiple select question can have a maximum of five (5) answer choices.*

*BEST PRACTICE: For multiple choice questions, you can add an exclusive answer choice by clicking on “Add Exclusive Answer” on the lower right-hand side of the question. Respondents will not be able to select an exclusive answer choice along with any others. This is good practice for “opt out” answer choices such as “Not applicable,” “Unsure,” “None of the above,” etc.*



The screenshot displays the 'Student Response' interface. At the top, there is a header with 'Student Response' on the left and 'modden' on the right. Below the header, there are tabs for 'Sessions' and 'Results'. The main content area shows a 'Session' view with a 'Connect ID: 16738' and a back arrow. The central focus is 'Question 2', which asks: '\_\_\_\_\_ has two rounds of genetic separation and cellular division.' Below the question, it is labeled 'Single Response'. There are two answer choices, each with a '0%' progress indicator: 'Mitosis' and 'Meiosis'. Navigation arrows for 'Question 1' and 'Question 3' are visible on either side of the question.

Click on the *Settings gear*  in the top right-hand corner of your session to access settings. Choose to set your session as *manual* or *self-paced* before starting it. You control the output of each question in a manual session, while a self-paced session will allow students to take each question at their own pace. Other settings available here: *Copy* your quiz (great for quickly designing pre- and post-tests), *Download* an Excel spreadsheet of the results after administering, and *Delete* once you've reviewed the results and have no more need of the poll data.

*BEST PRACTICE: Design a manual quiz to check in on understanding at pre-determined intervals in a learning experience. (Teach a chunk of material, check understanding by starting question 1, teach a chunk of material, check understanding by starting question 2, and so on.)*

The screenshot shows a web browser window with the URL <https://hometown.respond.campuslabs.com/#/session/5b61eaa850562fd80bb447b9>. The page title is "Student Response" and the user is logged in as "modden". The interface has a navigation bar with "Sessions" and "Results" tabs. Below the navigation bar, there is a "Connect ID: 16738" and a "Start" button. The main content area is titled "Post Cellular Division Unit" and contains three questions:

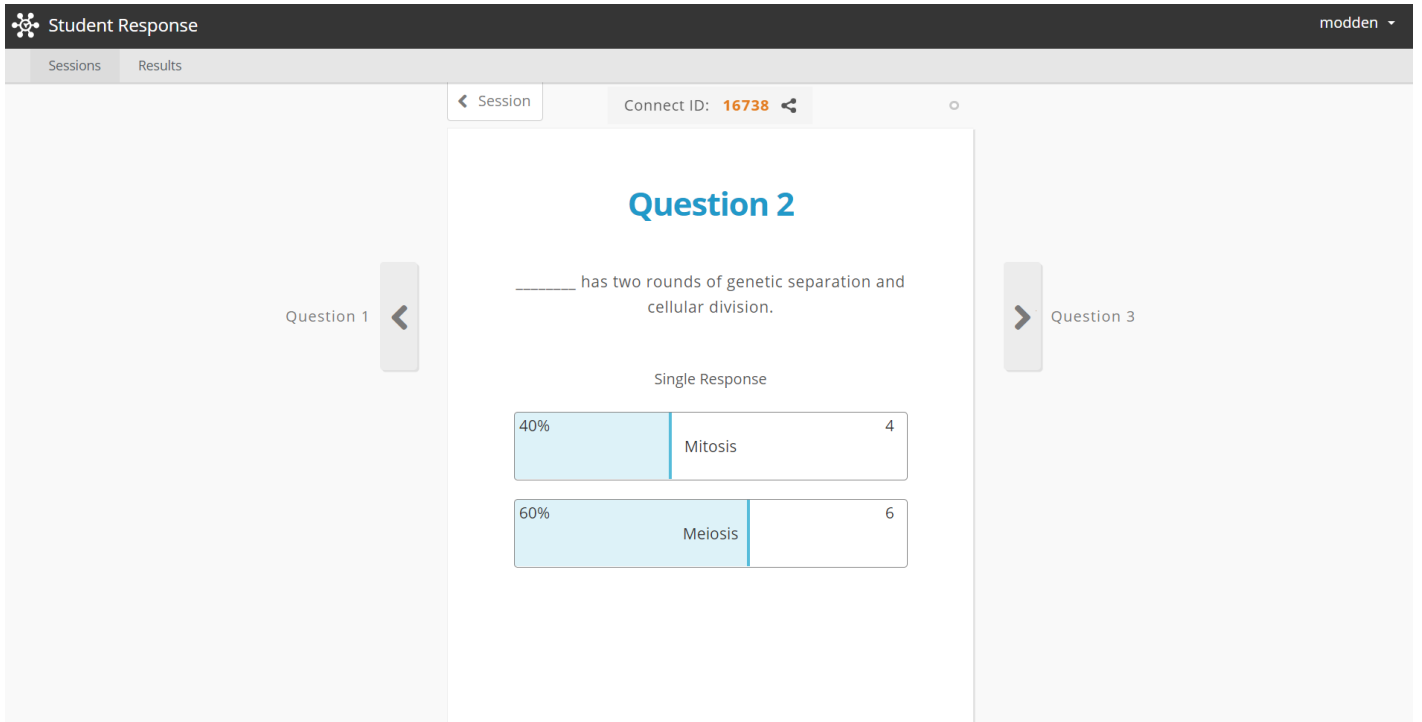
- Question 1: Which process leads to the production of germ cells, w...
- Question 2: \_\_\_\_\_ has two rounds of genetic separation and cellu...
- Question 3: Give an example of a somatic cell

At the bottom of the main content area, there is a blue button labeled "Add a Question".

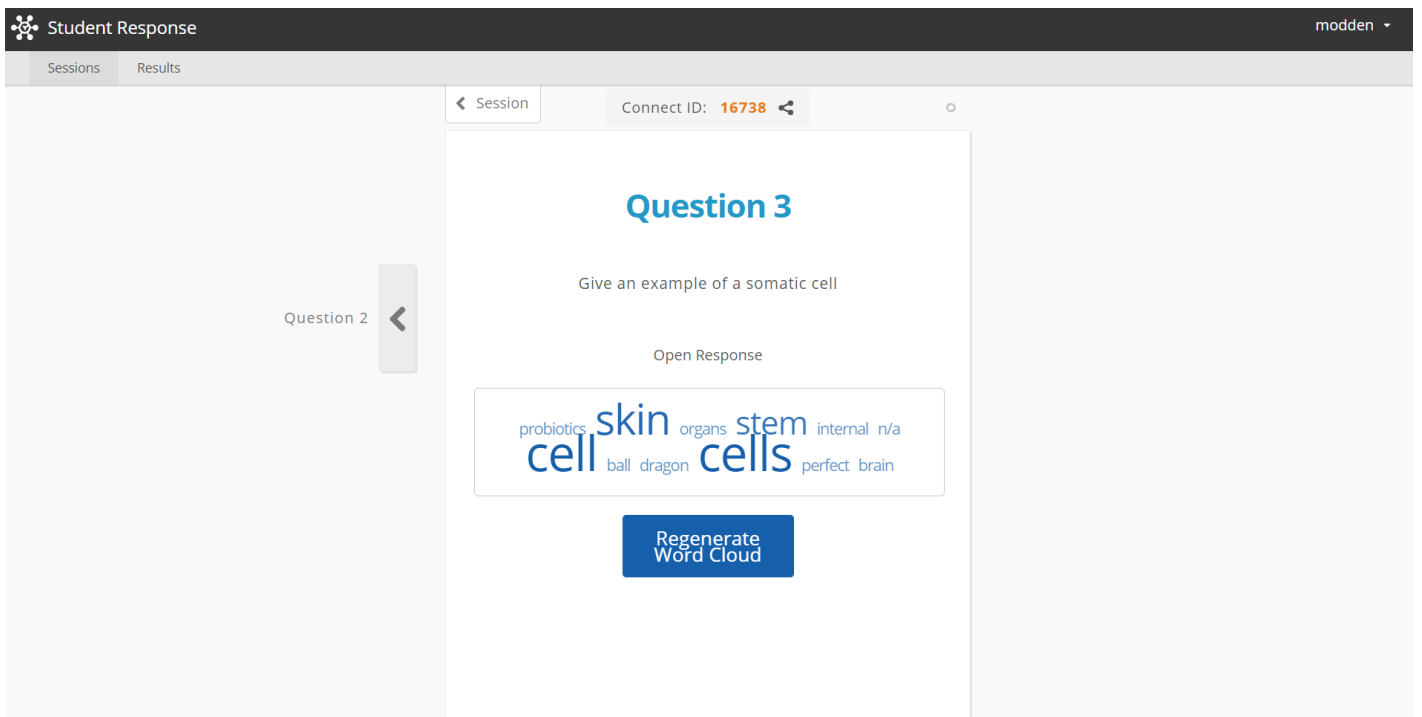
Once you've selected manual or self-paced in the settings, start your session at any time by clicking on the green *Start* button on the top right. This will appear at the top of your quiz in a self-paced setting and at the top of individual questions in a manual setting.


Once responses start coming in, you'll be able to see answers live.

*TIP: You control who can see the live data as it comes in. Sharing with students by displaying results on a projector can provide for an engaging dialogue opportunity. But you can also hide results from students by starting the SRS session on a separate device or turning off the projector while a quiz is in session.*

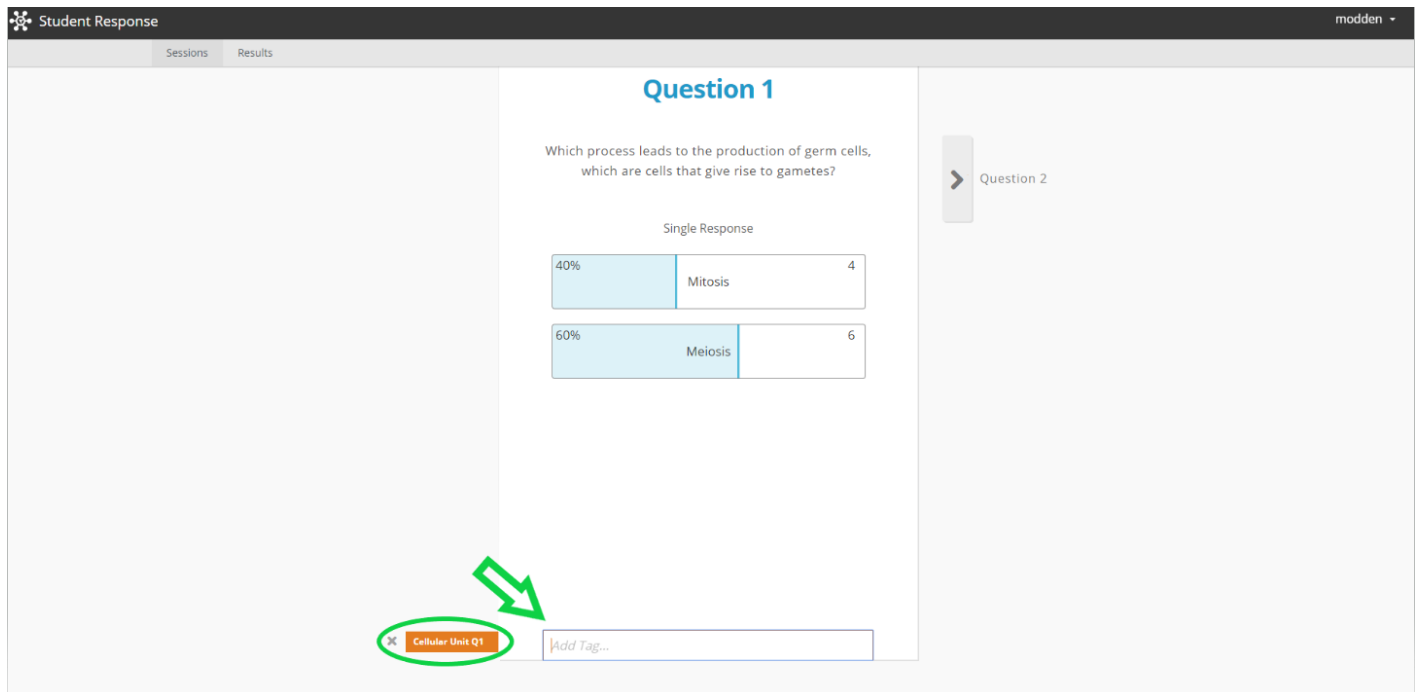


Open-ended questions display as a word cloud. Keywords will be pulled from responses, with those words used most frequently displaying large and bold while those words used by fewer respondents show up small and lightly colored. Click on *Generate Word Cloud* as soon as a respondent has answered, and regenerate the word cloud as often as you would like.

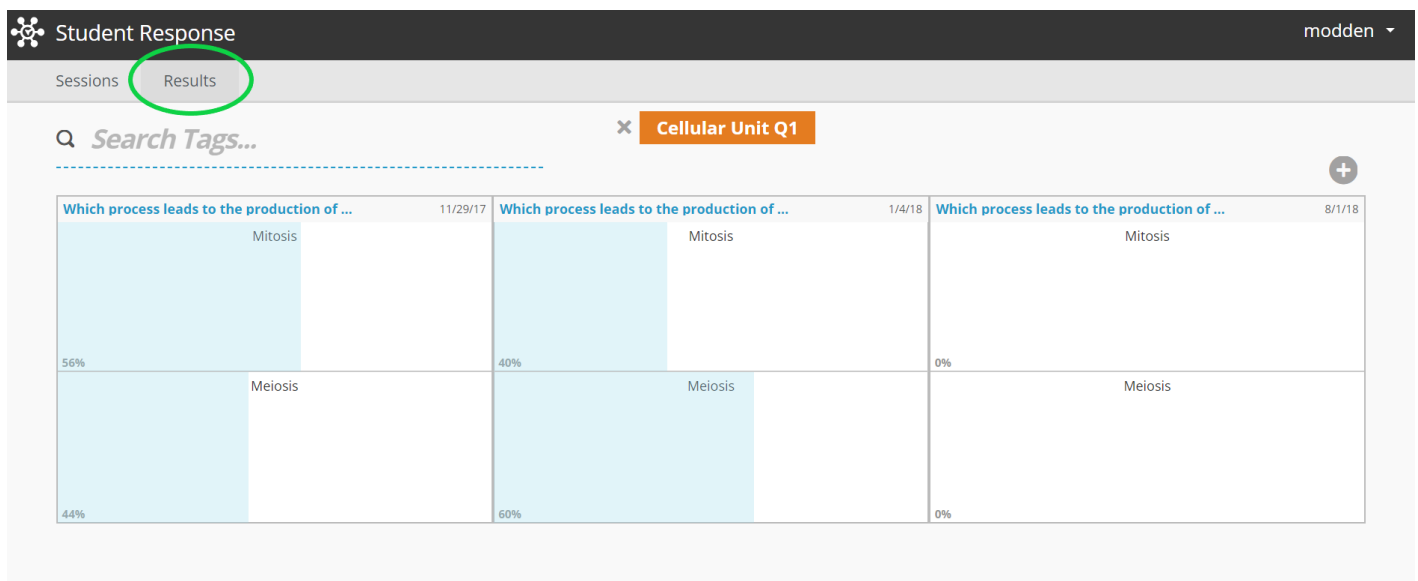


You can **tag** individual questions by learning outcome or content for quick reference later. Click on the gift tag icon  on the bottom left-hand side of any question to add a tag.

***BEST PRACTICE:** Use formative assessment results in a summative way with tags. At the end of the academic semester or year, you can review all those SRS questions you asked referring to a specific learning outcome and consider your results. How well did students perform on that learning outcome over time? How would you evaluate the various teaching methods you used this semester in terms of student learning? Which learning outcomes or content came easily, and which required additional review? The answers to these questions can help you better design the learning experience next semester or year.*



The screenshot shows the 'Student Response' interface. At the top, there are tabs for 'Sessions' and 'Results'. The main content area displays 'Question 1' with the text: 'Which process leads to the production of germ cells, which are cells that give rise to gametes?'. Below the question, it says 'Single Response'. There are two horizontal bar charts: the first for 'Mitosis' shows 40% (4 responses) and the second for 'Meiosis' shows 60% (6 responses). On the right side, there is a button for 'Question 2'. At the bottom, there is a tag input field with a green arrow pointing to a tag labeled 'Cellular Unit Q1' and an 'Add Tag...' button.



The screenshot shows the 'Student Response' interface in the 'Results' tab. A search bar at the top left contains 'Search Tags...' and a filter tag 'Cellular Unit Q1' is applied. Below the search bar is a table with three columns, each representing a question. Each column contains a horizontal bar chart showing the percentage of correct answers for 'Mitosis' and 'Meiosis'.

Question Text	Date	Mitosis %	Meiosis %
Which process leads to the production of ...	11/29/17	56%	44%
Which process leads to the production of ...	1/4/18	40%	60%
Which process leads to the production of ...	8/1/18	0%	0%

If you have any further questions or need assistance, please do not hesitate to [contact Campus Labs Support](#) (you can also call 716-270-0000 Monday through Friday from 8:00am - 8:00pm EST).

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**KB Product**

Baseline

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