Aggregate Reporting with Rubrics
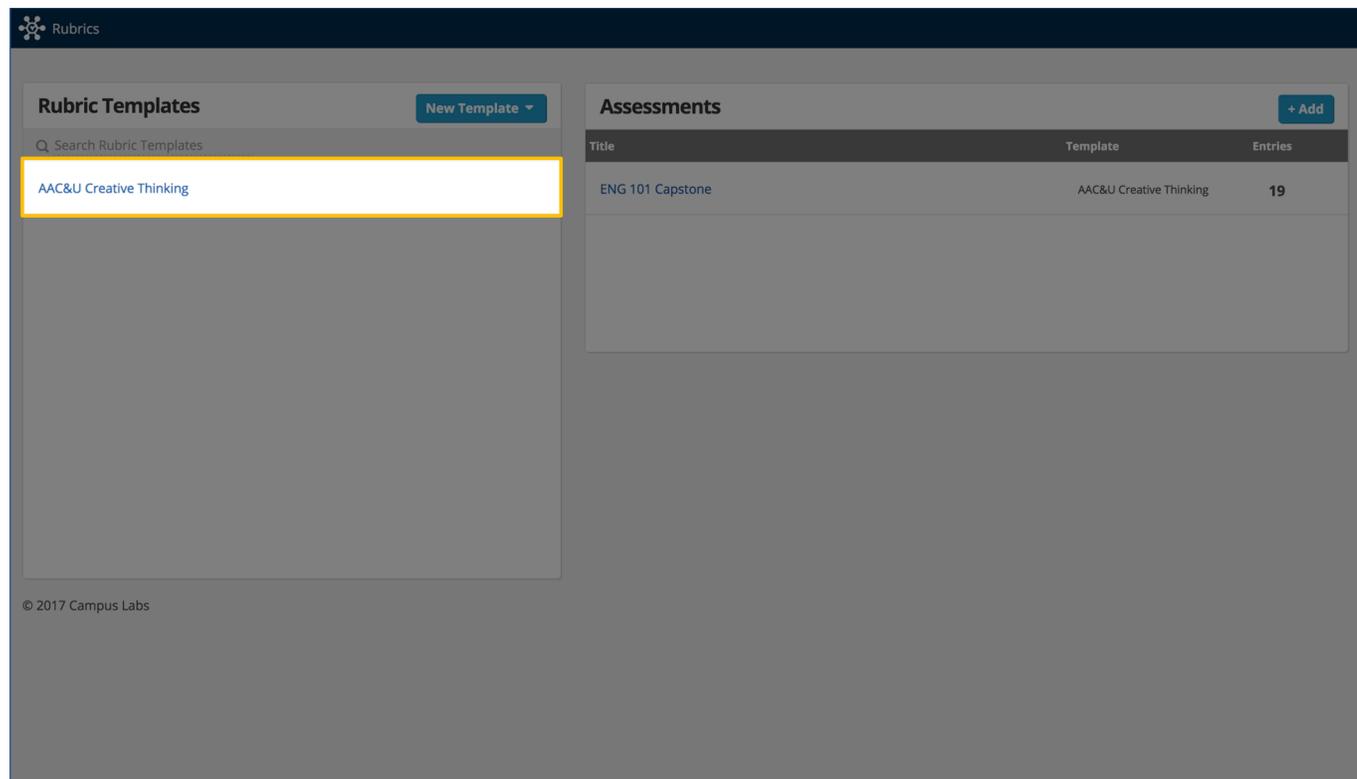
Article Number

000089362

Information

Aggregating rubric scores across assignments through the use of a common rubric is a common practice at many institutions, especially when it comes to general education or assessment of student learning across a department, division or institution.

Accomplishing this is simple to do using Campus Lab's rubrics tool. Outlined below is an example of how to aggregate scores from various assignments across the institution using a common rubric.

The example below outlines a shared approach to collecting rubric data, however, this feature can be used by a single individual who may use a template across their own sections or events and would like to see an aggregate of those results.

Sharing a Rubric Template

Before we can aggregate scores we need to create a rubric template that we can share with other faculty/staff. Users have the option to choose from a formatted rubric (AAC&U and Project CEO) which can be further tweaked to suit their needs or they can build a rubric template from scratch. In our example, we will be using the AAC&U Creative Thinking rubric template, which you can see we've already created and is ready to be shared from our template library.

Now I need to share this rubric template with other faculty and staff. To do this you will click on the name of the rubric and click on the "Rubric Tools" option in the top right corner and choose the "Share " option. This will bring up the menu shown below. Simply begin typing the name or email address of the user you would like to share the rubric with. Simply click their name when it pops up to add them to the rubric template.

By toggling the "view Reports" option on/off will determine if the given user will have access to see the aggregate report for the given rubric template. If turned on the user will see all data collected by this rubric report.

If you are unable to find the user you are looking for, they may need to be added to Core Data Accounts and you should contact you Baseline site administrator.

Using the Shared Template

Rubrics   DH Debra

Rubric Templates   New Template ▾

Q Search Rubric Templates

◁ AAC&U Creative Thinking

Assessments   + Add

Title	Template	Entries
MAT 112 Capstone	AAC&U Creative Thinking	21
📋 Fall 2017 Writing Assignment	Interpersonal Development	3
📋 Student Learning Feedback	Create and/or Edit Written Rep...	3

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From the screenshot above you can see that we have shared our template with Debra Hunter and that we have provided her with access to reports. The next time Debra logs in she will see the AAC&U Creative Thinking template in her template library. She will know that is has been shared with her by another user from the

shared icon next to the title of the rubric.

In order to have her results included in the aggregate report for the AAC&U rubric, Debra simply needs to choose the corresponding template from her template library when creating her next assessment or assignment. You can see that Debra is using the AAC&U Creative Thinking template we've shared with her to assess the MAT 112 Capstone assignment. As soon as Debra begins entering results into her assessment they will show in the aggregate reporting area.

Accessing Aggregate Reports

To access a template's aggregate report, simply click on the title of the rubric from the template area and navigating to the rubric tools menu. Once there, simply click on the "Reports" section.

AAC&U Creative Thinking

Total Value

⚙ **Rubric Tools**

🗐 Copy
🗑 Delete Template
☑ Edit
🖨 Print
📊 Reports
↗ Share

	Capstone 4 100%	Milestones 3 67%	Milestones 2 33%	Ben 1
Acquiring Competencies This step refers to acquiring strategies and skills within a particular domain.	Reflect: Evaluates creative process and product using domain-appropriate criteria.	Create: Creates an entirely new object, solution or idea that is appropriate to the domain.	Adapt: Successfully adapts an appropriate exemplar to his/her own specifications.	Mode appro
16.50/100pts	16.50pts	11.05pts	5.45pts	0pts
Taking Risks May include personal risk (fear of embarrassment or rejection) or risk of failure in successfully completing assignment, i.e. going beyond original parameters of assignment, introducing new materials and forms, tackling controversial topics.	Actively seeks out and follows through on untested and potentially risky directions or approaches to the assignment in the final product.	Incorporates new directions or approaches to the assignment in the final product.	Considers new directions or approaches without going beyond the guidelines of the assignment.	Stays strictly within the guidelines of the assignment.
16.70/100pts	16.70pts	11.19pts	5.51pts	0pts
Solving Problems	Not only develops a logical, consistent plan to solve problem, but recognizes consequences of solution and can articulate reason for choosing solution.	Having selected from among alternatives, develops a logical, consistent plan to solve the problem.	Considers and rejects less acceptable approaches to solving problem.	Only a single approach is considered and is used to solve the problem.

Upon clicking the "Reports" section a user will be taken to the screen below that displays the aggregate results for each dimension of the rubric by achievement level. This report also displays each of the assessor's names, the title of their assessment and count of students assessed for additional context. Results update in almost immediately when entered into a rubric. If a user viewing the report would like to ensure that data is the most up-to-date they may click the "update" button to fetch any new results.
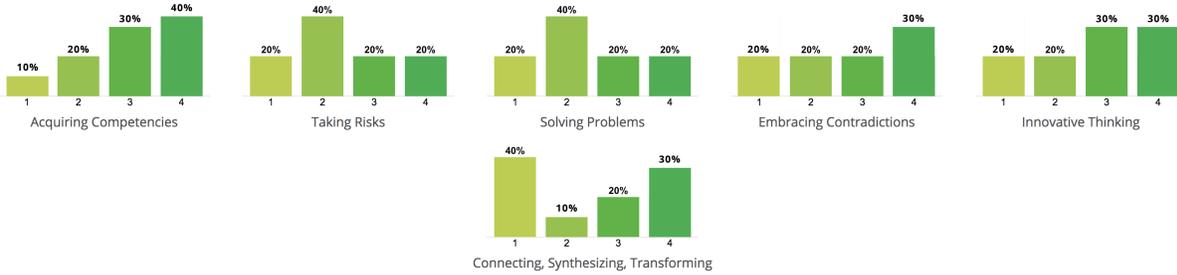
‹ AAC&U Creative Thinking

Dimensions Overview

Achievement Levels:

| 1 | Capstone | 2 | Milestones | 3 | Milestones | 4 | Benchmark |

Achievement Level Frequency by Dimension:

Acquiring Competencies
- 1: 10%
- 2: 20%
- 3: 30%
- 4: 40%

Taking Risks
- 1: 20%
- 2: 40%
- 3: 20%
- 4: 20%

Solving Problems
- 1: 20%
- 2: 40%
- 3: 20%
- 4: 20%

Embracing Contradictions
- 1: 20%
- 2: 20%
- 3: 20%
- 4: 30%

Innovative Thinking
- 1: 20%
- 2: 20%
- 3: 30%
- 4: 30%

Connecting, Synthesizing, Transforming
- 1: 40%
- 2: 10%
- 3: 20%
- 4: 30%

Template Uses: 4

↻ Update

Select the Entry Sets that you would like included in the results and click the Update button.

✔ ⇕ Assessor	⇕ Entry Set	⇕ Entries
✔ Hunter, Debra	MAT 112 Capstone	21
✔ Iannone, Casey	ENG 101 Capstone	19
✔ Peters, Joe	PSY 113 Capstone	22
✔ White, John	STAT 108 Capstone	16

This same view is available to users who have been granted access to reports when the template was shared with them, as shown on the screen above. Since we turned on reports for Debra, she will also be able to access this report by clicking on the title of the rubric in her template library and navigating to the reports section.

If at any time we wish to remove Debra's access we can simply toggle the report option to off.

Please visit the [Anthology Academy](#) to view an instructional video.

If you have not logged into the Academy yet, you will need to create a customer account using your campus email as your username.

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Title

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